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# NEW LIGHT INSTITUTE

Medical | Foundation

ALL INDIA

# FULL SYLLABUS

TEST SERIES 2024-25

**NATIONAL ELIGIBILITY-CUM-ENTRANCE TEST**

# SOLUTION

**PHYSICS**

**SECTION-A**

1. (2) [NCERT-XI-I-58]

By conservation of linear momentum

$$0 = m_1\vec{v}_1 + m_2\vec{v}_2 + m_3\vec{v}_3$$

$$\vec{v}_3 = \vec{v}(\hat{i} - \hat{j})$$

2. (3) [NCERT-XII-II-234]

$$\mu_{\text{air}} < \mu_{\text{lens}} < \mu_{\text{water}}$$

ie,  $1 < \mu_{\text{lens}} < 1.33$

3. (3) [NCERT-XI-II-189]

When area of tank  $\gg$  area of hole

$$v = \sqrt{2gh}$$

4. (3) [NCERT-XI-II-205]

$$\frac{\Delta L}{L} = \alpha \Delta T = 10^{-5} \times 500$$

% change =  $5 \times 10^{-3} \times 100 = .5\%$

5. (2) [NCERT-XI-II-268 Con]

$$k = k_1 + k_2$$

$$n = \frac{1}{2\pi} \sqrt{\frac{k}{m}}$$

$$= n = \frac{1}{2\pi} \sqrt{\frac{k_1 + k_2}{m}}$$

6. (4) [NCERT-XI-II-281]

$$\frac{dQ}{dt} = k(T - T_0)$$

$\therefore$  rate of cooling  $\propto \frac{1}{(T - T_0)}$

7. (3) [NCERT-XII-I-82]

$$i = \frac{dq}{dt} \Rightarrow dq = (4 + 5t) dt$$

$$q = 4t + \frac{5t^2}{2}$$

$$q = 4 \times 2 + 5 \times 2^2 = 8 + 10$$

$$\Rightarrow = 18 \text{ coulomb}$$

8. (3) [NCERT-XII-I-48]

$$V_0 = V_E = 0$$

hence  $W = e(V_E - V_0) = 0$ .

9. (1) [NCERT-XII-I-82]

10. (4) [NCERT-XII-I-30]

$$\Phi = \frac{q}{\epsilon_0}$$

11. (1) [NCERT-XII-I-138]

The magnetic lines of force due to current carrying straight solenoid is same as that of a bar magnet

12. (4) [NCERT-XII-I-148]

13. (4) [NCERT-XII-I-206]

A time varying electric field is source of changing magnetic field and vice versa. Hence electric and magnetic fields are coupled in em-waves.

14. (2) [NCERT-XII-II-295]

$$\frac{1}{2}mv^2 = \frac{k(Ze)(2e)}{r_0} \text{ or } r_0 = \frac{4kZe^2}{mv^2}$$

$$\Rightarrow r_0 \propto \frac{1}{m}$$

15. (1) [NCERT-XII-I-84]

Shape of cross-section

16. (1) [NCERT-XI-II-230]

17. (4) [NCERT-XI-II-252]

$$\frac{v_1}{v_2} = \sqrt{\frac{T_1}{T_2}}$$

$$\frac{\sqrt{3}v}{v} = \sqrt{\frac{273+t}{273+100}}$$

$$273+t = 373 \times 3$$

$$t = 846^\circ\text{C}$$

18. (3) [NCERT-XI-I-60]

$$N = mg - F \sin \theta$$

$$m a = F \cos \theta - (\mu)N$$

$$a = \frac{F}{m} [\cos \theta + \mu \sin \theta] - \mu g$$

19. (4) [NCERT-XI-I-106]

$$\vec{L} = m[\vec{r} \times \vec{v}]$$

$$= 1 \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 3 & 2 & -5 \\ 3 & -2 & 0 \end{vmatrix}$$

$$= -10\hat{i} + 15\hat{j} - 12\hat{k}$$

20. (4) [NCERT-XI-I-114]

$$I_{YY} = \frac{2}{3}MR^2 + 2 \left[ \frac{2}{3}MR^2 + M(2R)^2 \right]$$

$$= 10MR^2$$

21. (4) [NCERT-XI-I-120]  
 22. (1) [NCERT-XII-I-116]

$$B = \frac{\mu_0 2\pi I}{4\pi r}$$

23. (4) [NCERT-XII-I-162]

$$|e| = \frac{d\phi}{dt} = 8t + 2$$

$$i(t=1) = \frac{e(t=1)}{R} = \frac{10}{10} = 1 \text{ A}$$

24. (2) [NCERT-XII-I-206]

25. (2) [NCERT-XII-II-312]

26. (4) [NCERT-XI-II-270]

Time period of pendulum does not depend upon amplitude

27. (2) [NCERT-XI-I-14]

Average speed = total distance/totaltime

$$\text{total distance} = d + d = 2d$$

$$\text{total time} = 2 + 3 = 5 \text{ hour}$$

$$\text{average speed} = 2d/5$$

28. (3) [NCERT-XII-II-337]

$$r_i = \frac{\Delta V}{\Delta i} = \frac{0.7 - 0.5}{1.0 \times 10^{-3}}$$

29. (1) [NCERT-XII-II-300]

30. (2) [NCERT-XI-I-105]

$$\tau = I\alpha$$

$$\alpha = \frac{d^2\theta}{dt^2} = 24t - 12 = 0$$

$$t = 0.5 \text{ s}$$

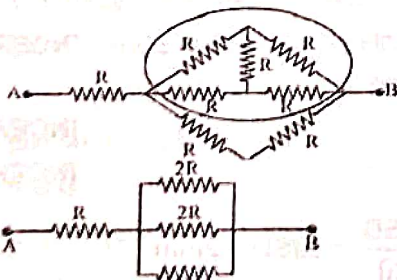
31. (1) [NCERT-XII-I-85]

$$I = neA V_d$$

$$t = \frac{\ell}{V_d} = \ell \left( \frac{neA}{I} \right)$$

on solving we get,  $t = 2.7 \times 10^4 \text{ sec}$

32. (3) [NCERT-XII-I-95]



$$R_{AB} = R + \frac{2R}{3} = \frac{5R}{3}$$

33. (2) [NCERT-XI-I-55]

$$F = 400 - 2 \times 10^5 t = 0$$

$$t = 2 \times 10^{-3} \text{ s}$$

$$I = \int_0^{2 \times 10^{-3}} F dt = [400t - 10^5 t^2]_0^{2 \times 10^{-3}} = 0.4 \text{ N-s}$$

34. (1) [NCERT-XII-I-165]

$$\phi = MI \Rightarrow d\phi = M di$$

$$M = \frac{d\phi}{di} = \frac{2 \times 10^{-2}}{1 \times 10^{-2}} = 2 \text{ H}$$

35. (2) [NCERT-XII-II-315]

SECTION-B

36. (1) [NCERT-XI-I-14]

Slope at A = 0

Hence, V at A = 0

37. (4) [NCERT-XI-I-14]

$$u = \frac{8F^2 x}{\pi^2 D^4}$$

Energy store per unit

$$\text{volume is } \mu \propto \frac{1}{D^4}$$

$$\frac{\mu_1}{\mu_2} = \left( \frac{D_2}{D_1} \right)^4$$

$$\frac{D_2}{D_1} \left( \frac{\mu_1}{\mu_2} \right)^4 = \left( \frac{1}{4} \right)^4$$

$$\frac{D_2}{D_1} = \frac{1}{\sqrt{2}}$$

$$\frac{D_1}{D_2} = \frac{\sqrt{2}}{1}$$

38. (2) [NCERT-XI-I-14]

$$y = x - \frac{1}{20} x^2$$

$$\text{Compare with } y = \tan\theta x - \frac{\tan\theta}{R} x^2$$

$$\tan\theta = 1 \text{ \& } R = 20$$

$$\theta = 45$$

$$\therefore H = \frac{R \tan\theta}{4}$$

$$= \frac{20 \times \tan 45}{4} = 5 \text{ m}$$

39. (3) [NCERT-XI-I-14]

From energy conservation  $E_A = E_B$

$$0 + gm \times 1 = mg \times 0.5 + \frac{1}{2} m u_B^2$$

$$0.5mg = \frac{1}{2} m V_B^2$$

$$V_B = \sqrt{10}$$

40. (2) [NCERT-XI-I-14]

$$\begin{aligned} \text{Circumference (C)} &= 2\pi r \\ &= 2\pi \times 9 \\ &= 18\pi \text{ m} \end{aligned}$$

$$\begin{aligned} \text{Total distance } D &= \text{total Revolution} \times C \\ &= 120 \times 18\pi \\ &= 2160\pi \text{ m} \end{aligned}$$

$$\text{Speed } u = \frac{D}{t} = \frac{2160\pi}{180} = 12\pi \text{ m/sec}$$

$$a_c = \frac{v^2}{r} = \frac{(12\pi)^2}{9} = 16\pi^2 \text{ m/sec}^2$$

41. (1) [NCERT-XI-I-14]

Fundamental frequency of closed organ pipe = first overtone frequency of an open organ pipe

$$\begin{aligned} \frac{v}{4L_1} &= \frac{v}{L_2} \\ L_2 &= 4L_1 \\ 60 &= 4 \times L_1 \\ L_1 &= 15 \text{ cm} \end{aligned}$$

42. (1) [NCERT-XI-I-14]

$$\begin{aligned} E_1 &= \frac{1}{2} CV^2 \\ \text{In first case} &= \frac{1}{2} \times 2 \times V^2 \\ &= V^2 \end{aligned}$$

$$\begin{aligned} \text{In second case} & C_{eu} = C_1 + C_2 \\ &= 2 + 2 = 4f \end{aligned}$$

Initial charge is shared between two capacitor is equally, so the potential across each capacitor  $\frac{V}{2}$

$$\begin{aligned} \frac{E_1}{E_2} &= \frac{v^2}{\left(\frac{v^2}{2}\right)^2} = \frac{2}{1} \\ \text{Now } E_2 &= \frac{1}{2} \times 4 \times \left(\frac{v}{2}\right)^2 \\ E_2 &= \frac{v^2}{2} \end{aligned}$$

43. (2) [NCERT-XI-I-14]

The capacitance of the original capacitor with air between the plates is given by:

$$C_1 = \frac{\epsilon_0 A}{d}$$

When the metal sheet of thickness  $\left(\frac{2d}{3}\right)$  is introduced

$$C_2 = \frac{\epsilon_0 A}{d - \frac{2d}{3}}$$

$$C_2 = \frac{3\epsilon_0 A}{d}$$

$$\begin{aligned} \text{Now} & \frac{C_2}{C_1} = \frac{\frac{3\epsilon_0 A}{d}}{\frac{\epsilon_0 A}{d}} \\ \frac{C_2}{C_1} &= 3 \end{aligned}$$

44. (1) [NCERT-XI-I-14]

$$\begin{aligned} V_L &= I(\omega L) = 31.4 \\ I &= \frac{31.4}{2 \times 3.14 \times 50 \times 10 \times 10^{-3}} \\ I &= 10 \text{ A} \end{aligned}$$

45. (1) [NCERT-XI-I-14]

$$\text{Width of 1st secondary maxima} = \frac{\lambda}{a} D$$

$$\begin{aligned} \text{Here.} &= \frac{400 \times 10^{-9} \times 100 \times 10^{-2}}{0.2 \times 10^{-3}} \\ &= 2 \text{ mm} \end{aligned}$$

46. (3) [NCERT-XI-I-14]

The shape of wave front of the light is plane.

47. (3) [NCERT-XI-I-14]

$$\lambda_0 \text{ (nm)} = \frac{1240}{\phi} = \frac{1240}{3} = 413.3 \approx 414 \text{ nm}$$

48. (3) [NCERT-XI-I-14]

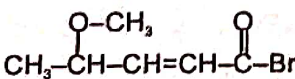
49. (1) [NCERT-XI-I-14]

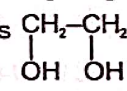
50. (2) [NCERT-XI-I-14]

$$0.1 = \frac{\text{MSD}}{20} \Rightarrow \text{MSD} = 2 \text{ mm}$$

## CHEMISTRY

### SECTION-A

51. (4) [NCERT-XII-II-288]  
C<sub>1</sub> of β-galactose with C<sub>4</sub> of β-glucose
52. (2) [NCERT-XI-II-284]  
Paper chromatography is a type of partition chromatography.  
Both moving and stationary phase is liquid.
53. (3) [NCERT-XI-I-191]
54. (2) [NCERT-XII-II-251]
55. (2) [NCERT-XI-II-311, 270]
56. (3) [NCERT-XII-I-34]  
$$Q = \frac{[Ni^{+2}]}{[Ag^+]^2} = \frac{0.16}{(0.002)^2} = 4 \times 10^4$$
  
$$E = E^{\circ} - \frac{0.059}{n} \log Q = + 0.914 \text{ V}$$
57. (1) [NCERT-XII-I-119]  
Primary valency is ionisable and satisfied by negative ions.
58. (3) [NCERT-XII-I-126]  
This will show mer – and fac – isomerism.
59. (3) [NCERT-XII-I-127, 128]  
NO<sub>2</sub> is ambident ligand so it will show linkage isomerism and H<sub>2</sub>O is hydrate isomerism.
60. (2) [NCERT-XII-II-271]  
Compound A is CH<sub>3</sub>CH<sub>2</sub>OH  
Compound B is CH<sub>3</sub>CHO  
Compound C is CH<sub>3</sub>-CH<sub>3</sub>
61. (4) [NCERT-XII-II-264]  
Hoffmann bromide reaction not shown by CH<sub>3</sub>CONHCH<sub>3</sub>.
62. (3) [NCERT-XII-I-129]  
sp<sup>3</sup>d<sup>2</sup> and paramagnetic
63. (1) [NCERT-XII-II-232]  
Compound A is CH<sub>3</sub>-CH<sub>2</sub>-CN  
Compound B is CH<sub>3</sub>-CH<sub>2</sub>-CHO
64. (3) [NCERT-XII-II-246]  
A is CH<sub>3</sub>COOH  
B is CH<sub>3</sub>CONH<sub>2</sub>  
C is CH<sub>3</sub>CN
65. (2) [NCERT-XI-II-264]  
  
4-methoxy pent-2-en-1-yl bromide

66. (2) [NCERT-XII-I-102]  
$$\mu = \sqrt{n(n+2)} = \sqrt{4(4+2)} = 2\sqrt{6} \text{ B.M.}$$
67. (3) [NCERT-XII-I-79]  
In IIIA on moving down the group the stability of +1 oxidation state is increase.
68. (4) [NCERT-XII-I-25]  
$$I = 1 + \alpha \left( \frac{1}{n} - 1 \right)$$
69. (2) [NCERT-XII-II-274]  
Compound A is C<sub>6</sub>H<sub>5</sub>N<sub>2</sub><sup>+</sup>Cl<sup>-</sup>  
Compound B is C<sub>6</sub>H<sub>5</sub>CN  
Compound C is C<sub>6</sub>H<sub>5</sub>CH<sub>2</sub>NH<sub>2</sub>  
Compound D is C<sub>6</sub>H<sub>5</sub>CH<sub>2</sub>OH
70. (1) [NCERT-XI-II-300]  
$$-C=C- \xrightarrow[\text{NaOH}]{\text{Raney Ni}} -C-C-$$
71. (4) [NCERT-XII-I-87]  
$$t_{99\%} = 2t_{90\%}$$
72. (4) [NCERT-XI-I-112]  
NH<sub>3</sub> and NF<sub>3</sub> molecule have pyramidal shape.  
The resultant dipole moment of NH<sub>3</sub> is greater than that of NF<sub>3</sub>.
73. (1) [NCERT-XI-II-310]  
Compound A is CH<sub>2</sub>=CH<sub>2</sub>  
Compound B is 
74. (4) [NCERT-XII-II-15]  
Osmotic pressure
75. (4) [NCERT-XII-II-240]  
CH<sub>3</sub>CO.CH<sub>3</sub>  $\xrightarrow{\text{LiAlH}_4}$  CH<sub>3</sub>CHOH.CH<sub>3</sub>  
This will give iodoform test.
76. (3) [NCERT-XII-I-38]  
Using  
$$E_{\text{cell}} = E^{\circ}_{\text{cell}} - \frac{0.059}{n} \log Q$$
77. (3) [NCERT-XII-II-318]  
A = CH<sub>4</sub>  
B = CH<sub>3</sub>Cl  
C = C<sub>2</sub>H<sub>6</sub>
78. (2) [NCERT-XI-I-162]  
Thermos flask is an example of an isolated system i.e., no exchange of energy or matter between the system and the surroundings.  
Adiabatic process is a process in which there is no transfer of heat between the system and surroundings.

79. (2) [Experimental]



80. (1) [NCERT-XI-I-219]

$[\text{H}^+] = C\alpha$

$\alpha = \frac{[\text{H}^+]}{C}$

81. (1) [NCERT-XII-I-78]

$K = A e^{-\frac{E_a}{RT}}$

$\log K = \log A - \frac{E_a}{RT}$

82. (3) [NCERT-XII-I-71]

In zero order reaction rate of reaction = rate constant (k)

83. (2) [Experimental]

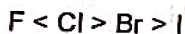


84. (2) [NCERT-XI-I-202]

$\frac{(K_p)_{\text{PCl}_5}}{(K_p)_{\text{N}_2\text{O}_4}} = \frac{1 - \alpha^2}{4\alpha^2 P_2}$

upon solving  $\frac{(K_p)_{\text{PCl}_5}}{(K_p)_{\text{N}_2\text{O}_4}} = \frac{P_1}{4P_2}$

85. (2) [NCERT-XI-I-90]



SECTION-B

86. (4) [NCERT-XI-I-51]

Infinity

87. (4) [NCERT-XI-I-16]

Suppose % of heavier isotope is X

$35.5 = \frac{37X + 35(100 - X)}{100}$

88. (1) [NCERT-XI-I-173]

89. (2) [NCERT-XI-I-150]

Fact

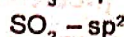
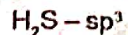
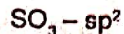
90. (2) [NCERT-XI-I-18]

91. (4) [NCERT-XI-I-62]

92. (2) [NCERT-XI-I-109]



93. (3) [NCERT-XI-I-114]



94. (3) [NCERT-XI-I-87]

Ionization energy increases along the period and decreases down the group.

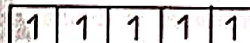
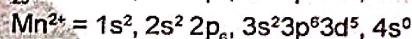
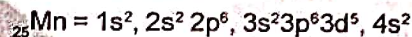
95. (3) [Old NCERT-XII-I-204]

It is fact.

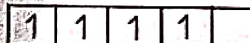
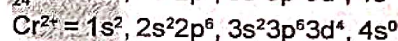
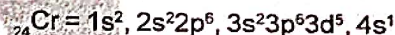
96. (1) [NCERT-XI-I-125]

97. (3) [NCERT-XII-I-102]

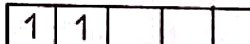
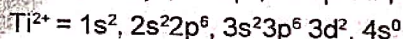
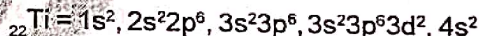
Spin only magnetic moment depends upon the number of unpaired electrons, more the number of unpaired electrons, greater will be the spin only magnetic moment.



Number of unpaired electrons = 5



Number of unpaired electrons = 4



Number of unpaired electrons = 2

So, the correct order of spin only magnetic moment is  $\text{Mn}^{2+} > \text{Cr}^{2+} > \text{Ti}^{2+}$ .

98. (1) [NCERT-XII-II-282]

Glucose is reducing sugar.

99. (1) [NCERT-XI-II-270]

100. (4) [NCERT-XI-I-18]

18 moles of water

BIOLOGY

PART-1 (SECTION-A)

101. (4) [NCERT-I-24 to 34]

- (1) Wolffia - Smallest Angiosperm
- (2) Dicotyledons - Class of angiosperm
- (3) Vegetative reproduction in mosses - Fragmentation
- (4) Oogamous - Type of sexual reproduction

102. (3) [NCERT-II-157]

An example of microbial biocontrol agents that can be introduced in order to control butterfly caterpillars is the bacteria *Bacillus thuringiensis* (often written as *Bt*).

103. (1) [NC-I-245 to 248]

X may be - Peptide hormone, protein hormone, amino acid derivative Hormone

104. (2) [NMC SYLLABUS]

The time duration between infection and onset of symptoms are called Incubation period

105. (3) [NCERT-I-106, 107]

- (1) Adenylic acid - Nucleotide
- (2) Arachidonic acid - Lipids
- (3) Glutamic acid - Amino acid
- (4) Palmitic acid - Lipids

106. (4) [NCERT-I-6 to 8]

Genus Species

- (1) *Panthera* - *pardus*
- (2) *Solanum* - *nigrum*
- (3) *Mangifera* - *indica*
- (4) *Solanum* - *tuberosum*

107. (2) [NCERT-I-64, ] [NMC Syllabus]

- A. Syngenesious I. Compositae
- B. Lodicule IV. Poaceae
- C. Monothealous anther II. Malvaceae

D.  III. Lily

108. (2) [NCERT-I-67, 68]

- A. % II. Zygomorphic
- B. (K) IV. Gamosepalous
- C. (C) I. Gamopetalous
- D. ♀ III. Female

109. (4) [NCERT-I-42 to 44]

- (1) Tapeworm - Acoelomate - Triploblastic
- (2) Hookworm - Pseudocoelom - Aschelminthes
- (3) Earthworm - Coelom - segmented body
- (4) Silkworm - Triploblastic - Jointed Appendages

110. (1) [NCERT-I-40 to 44]

- A. Corals I. Calcium carbonate
- B. Spicules II. Porifera
- C. Compound eye III. Arthropoda
- D. Lateral appendages IV. Parapodia

111. (2) [NCERT-I-44 to 48]

The correct statements for chordata

- a. Their members are flying fish, angel fish
- b. Central Nervous system is dorsal, Hollow and single
- c. Heart is ventral
- d. Phylum chordata is divided into three subphylum Urochordata, Vertebrata and cephalochordata

112. (1) [NCERT-I-126]

Tetrad is formed in Prophase I

113. (4) [NCERT-I-124]

Nucleolus, golgi complex and ER reform in Telophase

114. (3) [NCERT-II-225]

Seed bank, Tissue culture, Pollen bank - Ex-situ conservation

Khasi and jaintia Hills - In-situ conservation

115. (4) [NCERT-II-220]

The species area relationships are given by German Naturalist Alexander von Humboldt

116. (3) [NCERT-I-243 to 246]

- A. PTH II. Increases the Ca<sup>+2</sup> level in the blood
- B. TCT IV. Decreases the Ca<sup>+2</sup> level in the blood
- C. Glucagon III. Increases the glucose level in the blood
- D. Insulin I. Decreases the glucose level in the blood

117. (1) [NCERT-I-224 to 226]

- |                  |                      |
|------------------|----------------------|
| A. Sacrum        | II. Vertebral column |
| B. Temporal bone | I. Cranial bone      |
| C. Scapula       | IV. Pectoral girdle  |
| D. Coxal bone    | III. Pelvic girdle   |

118. (4) [NCERT-I-171]

Macronutrients and Micronutrients both are required by plants for the synthesis of protoplasm and act as source of energy

119. (4) [NCERT-I-173]

**Statement I:**

During differentiation, cells undergo few to major structural changes both in their cell walls and protoplasm.

**Statement II :**

Heterophyllous development due to environment occurs in buttercup.

120. (2) [NCERT-I-177]

**Statement I:**

Ethylene is largely an inhibitor of growth activities

**Statement II :**

Ethylene enhances the respiration rate during ripening of the fruits this rise in rate of respiration is called respiratory climactic.

121. (1) [NCERT-II-48]

GIFT – Gamete Intra Fallopian Transfer

122. (1) [NCERT-I-127]

The given diagram is Anaphase I

123. (2) [NCERT-I-124, 125]

**Statement I:**

The formation of the new cell wall begins with the formation of a simple precursor called the cell plate that represent the middle lamellae between the walls of two adjacent cells.

**Statement II :**

Mitosis usually results in the production of diploid daughter cells with identical genetic complement.

124. (4) [NCERT-I-186]

- (1) A–Diaphragm contracted
- (2) B–Ribs and sternum raised
- (3) C–Volume of thorax increased

125. (4)

**Statement I:**

The split - gene arrangement further complicates the definition of a gene in terms of a DNA segment.

**Statement II :**

Marshall nirenberg cell – free system for protein synthesis finally helped the code to be deciphered.

[NCERT-II-212, 213]

126. (4)

- (1) Pyramid of energy – Upright pyramid
- (2) Pyramid of biomass – Inverted pyramid in sea
- (3) Pyramid of numbers – Upright pyramid in a grassland
- (4) One big tree ecosystem – inverted pyramid with reference to number

127. (4)

Distance between two base pair is  $3.4 \text{ \AA}^0$  in B-DNA

$$\text{Total Number of base pair} = \frac{1.1}{3.4 \times 10^{-10}} = 3.3 \times 10^9 \text{ bp}$$

[NC-II-83]

128. (4)

Syncarpous character are present in family

- Cruciferae
- Malvaceae
- Compositae

[NMC SYLLABUS]

129. (4)

The symptom of Chikungunya

- High fever
- Headache
- Muscle pain

[NMC SYLLABUS]

130. (4)

In malvaceae family the character of flower

- Actinomorphic
- Complete
- Bisexual

[NMC SYLLABUS]

131. (1)

The genetic variation in population arises due to:

- Mutation
- Gene recombination
- Gene migration
- Genetic drift

[NMC SYLLABUS]

132. (4) [NMC SYLLABUS]

The process are responsible for changes in chromosome number :

- Polyploidy
- Tetrasomy
- Trisomy

133. (2) [NC-II-63]

- (1) RrYY - Yellow Round  
 (2) rrYy - Yellow wrinkled  
 (3) RRyy - Green Round  
 (4) rrYY - Yellow wrinkled

134. (4) [NCERT-I-218]

**Statement I :**

The contractile property of muscles are effectively used for locomotion and other movements by human beings and majority of multicellular organisms.

**Statement II :**

Cytoskeletal elements like microfilaments are also involved in Amoeboid movements.

135. (4) [NCERT-II-20]

- (1) The embryo may enter a state of inactivity called dormancy  
 (2) The fruits may be fleshy as in guava, orange, mango  
 (3) The fruit may be dry, as in groundnut and mustard

**PART-1 (SECTION-B)**

136. (3) [NCERT-II-13]

- (1) In a majority of aquatic plants such as water hyacinth, Water lily, the flowers emerge above the level of water and are pollinated by insects or wind as in most of the land plants  
 (2) Both wind and water pollinated flowers are not very colourful and do not produce nector  
 (3) In Hydrilla the pollinating agent is water  
 (4) In Vallisneria the pollinating agent is water

137. (3) [NCERT-II-8, 9]

- a. In wheat the number of ovules in an ovary may be one  
 b. In water melon the number of ovules in an ovary may be many  
 c. The placenta is located inside the cavity of ovary  
 d. The cells of nucellus have abundant reserve food materials

138. (4) [NCERT-I-158]

- (1) OAA, Succinic Acid, Fumaric Acid – 4 carbon containing compound.

139. (1) [NCERT-I-159, 160]

In ETS of mitochondria Cyt bc, is the complex III

140. (3) [NCERT-I-183]

Birds – Pulmonary Respiration

141. (2) [NCERT-I-236]

Amygdala is a part of Fore Brain

142. (2) [NCERT-II-134 to 137]

The correct statements for immunity

- a. Immunity may be Active or Passive  
 b. When ready made antibodies are directly given to protect the body against foreign agents, it is called passive immunity  
 c. Innate immunity is non specific type of defence, that is present at the time of birth  
 d. The T-lymphocyte mediate CMI

143. (4) [NCERT-II-143, 144]

- (1) Smoking also paves the way to hard drugs  
 (2) Nicotine stimulates adrenal gland to release adrenaline or noradrenaline into blood circulation  
 (3) Cocaine interferes with the transport of the neurotransmitter dopamine

144. (4) [NCERT-II-195, 196]




The correct match for  $\frac{dN}{dt} = rN \left( \frac{K-N}{K} \right)$

- (1) N – Population density and time t  
 (2) r – Intrinsic rate of natural increase  
 (3) K – Carrying capacity

145. (4) [NCERT-II-192, 193]

- (1) Natality – Increase in population density  
 (2) Immigration – Increase in population density  
 (3) Emigration – Decrease in population density  
 (4) Mortality – Decrease in population density

146. (4) [NCERT-I-124, 125]

- (1)  - Adult human beings
- (2)  - Baby chimpanzee
- (3)  - Adult chimpanzee

147. (3) [NCERT-I-107 to 114]

- (1)  $C_6H_{12}O_6$  - Glucose
- (2)  $C_3H_4O_3$  - Pyruvic acid
- (3)  $C_2H_4O_2$  - Acetic acid
- (4)  $H_2CO_3$  - Carbonic acid

148. (4) [Old-NCERT-I]

Xylem Parenchyma, Phloem Parenchyma,  
Companion cell - Living

149. (1) [NCERT-I-71 to 73]

Vascular bundle - Vascular tissue system  
Guard cell, Trichome, Root hair - Epidermal tissue system

150. (4) [NCERT-I-61 to 65]

- (1) Racemose - Inflorescence
- (2) Imbricate - Aestivation
- (3) Free central - Placentation

PART-2 (SECTION-A)

151. (4) [NCERT-I-94 to 98]

Lysosome, ER - Single membrane bounded  
Ribosome - Non membrane bounded

152. (4) [NCERT-I-88 to 90]

- (1) Mycoplasma -  $0.3 \mu m$
- (2) Virus -  $0.02$  to  $0.2 \mu m$
- (3) PPLO -  $0.1 \mu m$
- (4) Eukaryotic cell -  $10$  to  $20 \mu m$

153. (4)

- (1) CCK - Act on pancreas
- (2) CCK - Act on gall bladder
- (3) Gastrin - Act on gastric gland
- (4) Secretin - Act on exocrine pancreas and stimulate secretion of digestive enzyme

154. (1) [Old-NCERT-I]

- (1) Smooth - Involuntary - Blood vessel
- (2) Skeletal - Voluntary - Biceps
- (3) Smooth - Involuntary - Intestine
- (4) Cardiac - Involuntary - Intercalated disc


155. (3) [Old-NCERT-I]


- (1) Dense regular - Collagen fiber  
connective tissue
- (2) Dense irregular - Collagen fiber  
connective tissue
- (3) RBC, WBC - Fluid connective tissue
- (4) Hormone - Secretion of ductless gland

156. (1) [Old-NCERT-I]

- (1)  - Labium

- (2)  - Mandible

- (3)  - Maxilla

- (4)  - Hypopharynx

157. (4) [NCERT-II-96]  
 (4) Both (A) and (R) are true and (R) is the correct explanation of (A)

165. (3) [NCERT-II-123 to 125]

158. (1) [NCERT-II-36, 37]

**Statement I :**  
 Placenta also act as endocrine tissue and produces several hormones like hCG, hPL, estrogen, progesteron, relaxin

**Statement II :**  
 The Mitotic divisions start as the zygote moves through the isthmus of the oviduct called cleavage towards the uterus.

**Statement I :**  
 Therapsids and pelycosaurs are extinct reptiles.  
**Statement II :**  
 Pre-historic cave art developed about 18000 years ago

159. (3) [NCERT-II-33]

**Statement I :**  
 The secondary oocyte forms a new membrane called zona pellucida surrounding in it.

**Statement II :**  
 The number of chromosomes are same in secondary oocyte and ovum.

166. (4) [NCERT-II-201]

**Statement I :**  
 Lichen and mycorrhizae are example of mutualism.  
**Statement II :**

In lichen the fungi help the plant in the absorption of essential nutrients from the soil while the plant in turn provides the fungi with energy - yielding carbohydrates.

160. (4) [(Old NCERT-I)]

Tracheids are present in the xylem of gymnosperms, Pteridophytes and Angiosperms

167. (3) [NCERT-II-47]

Trichomoniasis - STIs

168. (2) [NCERT-II-59]

In Test cross % of violet flower - 50%

In Test cross % of white flower - 50%

161. (4) [NCERT-II-37]

In women hCG, hPL and Relaxin hormone are produced only during pregnancy.

169. (1) [NCERT-II-63, 64]

RRyy - 6.25%

rryy - 6.25%

RrYy - 25%

162. (4) [NCERT-II-173,174]

**Statement I :**  
 In Bioreactor the stirrer facilitates even mixing and oxygen availability throughout the bioreactor.

**Statement II :**  
 In Almost all recombinant technologies, the ultimate aim is to produce a desirable protein.

170. (2) [NCERT-II-71]

44AA + XY is Genotype of normal male child

171. (3) [NCERT-II-76]

Gyanecomastia - Klinefelter syndrome

172. (4) [NCERT-II-207]

(1)  $GPP - R = NPP$

(2)  $GPP = NPP + R$

(3)  $GPP - NPP = R$

163. (4) [NCERT-II-168,178]

Gel electrophoresis is not involved in tissue culture

173. (1) [NCERT-II-219]

In Amazonian rain forest 378 species - Reptiles

164. (2) [NCERT-I-235,236]

174. (3) [Old-NCERT-I]

In cockroach blood does not transport oxygen.

175. (3) [NCERT-I-80 to 84]

Frog - Nucleated RBC, Ureotelic and Sexual dimorphism

176. (3) [NCERT-I-106, 107]

(1) Saturated fatty acid - Without double bond

(2) Unsaturated fatty acid - One or more C = C double bond

(3) Guanylic acid - Nucleotide

(4) Glycerol - More carbon atom than glycine

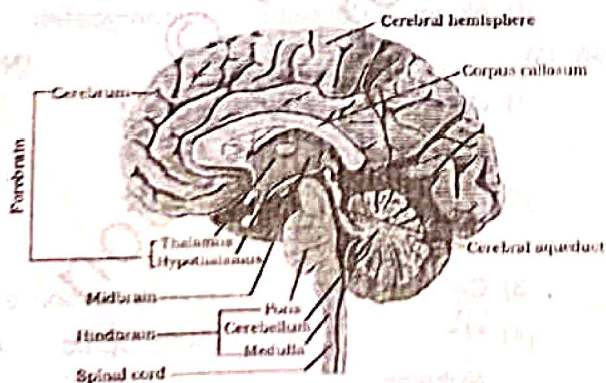


Figure 21.4 Diagram showing sagittal section of the human brain

177. (3) [NCERT-I-118, 119]

- (1) NAD - Organic compound
- (2) NADP - Organic compound
- (3) Haem group in peroxidase - Organic compound
- (4) Components of cell wall in plants, fungi - Polysaccharides

178. (2) [NCERT-I-93 to 95]

- (1) Active transport - Energy dependent process
- (2) Peroxisomes - Not a part of endomembrane system
- (3) Osmosis - Movement of water by diffusion
- (4) 52% protein - Membrane of erythrocyte

179. (3) [NCERT-I-197]

- (1) Fishes - One Auricle
- (2) Amphibians - One ventricle
- (3) Crocodile - Two ventricle
- (4) Mammals - Two ventricle

180. (4) [NCERT-I-194, 195]

- (1) Leucocytes - Nucleated
- (2) Leucocytes - Average 6000-8000 mm<sup>-3</sup> of blood
- (3) Eosinophills - 2-3% of WBC
- (4) Monocytes - Agranulocytes

181. (2) [NCERT-II-75]

- The correct statement for thalassemia
- a. It is a type of mendelian disorder
  - b. It is a autosomal disease
  - c. Thalassemia can be classified according to which chain of the haemoglobin molecule is affected
  - d. It is a Quantitative problem of synthesising too few globin molecule

182. (1) [NCERT-II-80 to 83]

- The correct statement for genetic material
- a. DNA is a long polymer of deoxyribonucleotides
  - b. The length of DNA is usually defined as number of nucleotides present in it
  - c. DNA is a acidic substance
  - d. In some viruses the flow of information is in reverse direction, that is from RNA to DNA

183. (1) [NCERT-II-95, 96]

- The correct statements for genetic code
- (1) The codon is triplet
  - (2) 61 codons code for amino acids and 3 codons do not code for any amino acids
  - (3) UAA, UAG, UGA are stop codons

184. (1) [NCERT-II-99 to 101]

- The correct statement for Lac operon
- a. In lac operon lac refers to lactose
  - b. The y-gene codes for permease, which increase permeability of the cell to  $\beta$ -galactosides
  - c. Lac operon is under control of positive regulation as well
  - d. Lactose act as inducer for lac operon

185. (2) [NCERT-I-205, 206]

Frogs and Humans - Ureotelic

PART-2 (SECTION-B)

186. (4) [NCERT-I-213]

Skin, Lungs and Kidney are involved in Elimination of Excretory wastes in Human:

187. (2) [NCERT-I-48 to 50]

- (1) Catla - Bony skeleton
- (2) Cobra - Three chambered heart
- (3) Frog - Cloaca
- (4) Parrot - Pneumatic bone

188. (3) [NCERT-I-24 to 29]

- (1) Volvox - Oogamous
- (2) Ulothrix - Isogamous
- (3) Polysiphonia - Oogamous
- (4) Sphagnum - Oogamous

189. (4) [NCERT-I-16 to 18]

- (1) Morels - Edible - Ascomycetes
- (2) Trypanosoma - Parasite - Protozoans
- (3) Paramoecium - Cilia - Protozoans
- (4) Albugo - Parasite - Phycomycetes

190. (3) [NCERT-I-11]

- |                       |                               |               |
|-----------------------|-------------------------------|---------------|
| (1) Nuclear membrane  | Present                       | Present       |
| (2) Body organisation | Cellular                      | Tissue/ Organ |
| (3) Cell wall         | present in some               | Present       |
| (4) Mode of Nutrition | Autotrophic and Heterotrophic | Autotrophic   |

191. (1) [NCERT-II-219] The Number of species of Birds in New York at 41° N - 56 species

192. (4) [NCERT-II-142 to 148] C<sub>3</sub> plants and C<sub>4</sub> plants - RuBISCO enzyme involved in CO<sub>2</sub> fixation

193. (4) [NCERT-I-135] Sulphur or Sulphate are the oxidation product in green sulphur and purple sulphur bacteria:

194. (1) [NCERT-I-135]  $6\text{CO}_2 + 12\text{H}_2\text{O} \xrightarrow{\text{Light}} \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{H}_2\text{O} + 6\text{O}_2$

195. (1) [NCERT-II-172, 173] Somaclones - tissue culture

196. (1) [NCERT-II-179] GM plants have been useful in many ways. In golden rice Vitamin A nutrient are enhanced

197. (4) [NCERT-II-171] Biolistic technique is used in Gene transfer process

198. (4) [NCERT-II-169] A gene whose expression helps to identify transformed cell is known as selectable marker

199. (3) [NCERT-II-169]

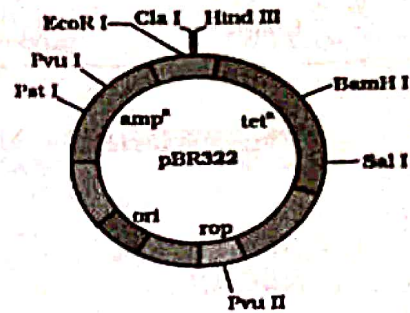


Figure 11.4 E. coli cloning vector pBR322 showing restriction sites (Hind III, EcoR I, BamH I, Sal I, Pvu II, Pst I, Cla I), ori and antibiotic resistance genes (amp<sup>r</sup> and tet<sup>r</sup>). rop codes for the proteins involved in the replication of the plasmid.

200. (2) [NCERT-II-182, 183] Conventional diagnosis methods include Serum and urine analysis

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